

# Swedish framework for qualification



[www.seqf.se](http://www.seqf.se)

# Proposal for the Swedish framework, NQF



**Swedish engineering  
companies**



Qualification – project leader



# Proposal for the Swedish framework, NQF

**Proposal** - a model to include the qualifications outside of the public education system to the Swedish NQF



## The National Council for Qualifications

**Social partners, representative from University, relevant Agency, NCP, students organisation, private providers, National Council of Adult Education and Public Employment Service**

# Proposal for the Swedish framework, NQF

**Proposal** - a model to include the qualifications outside of the public education system to the Swedish NQF



**The National Council for Qualifications**

The Council decide if the qualification can join NQF or not.

To join the national framework some **national criteria** must be fulfilled

Applying to join the NQF



An Agency **Director General** determines the Council decision



**Swedish engineering companies**

The owner of a qualification

[yhmyndigheten.se](http://yhmyndigheten.se)



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**Proposal** - a model to include the qualifications outside of the public education system to the Swedish NQF



**Swedish engineering companies**

The qualification – project leader



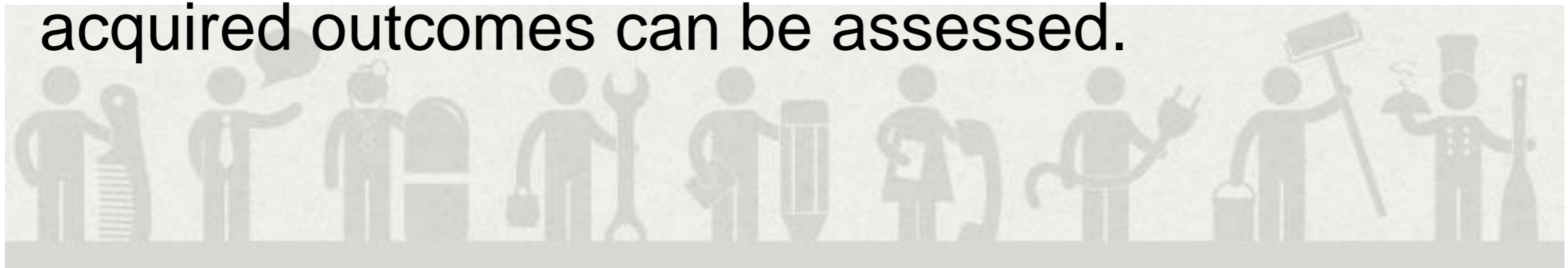
5	<b>Kunskaper</b> (erfarenhetsbaserade och/eller teoretiska)	<b>Färdigheter</b> (utföra uppgifter och lösa problem)	<b>Kompetens</b> (förmåga att ta ansvar, att värdera och att agera självständigt och att samarbeta)	<b>Examen/utbildning</b>
	<p>Kan visa:</p> <p>Specialiserade kunskaper inom ett arbets- eller studieområde,</p> <p>kunskaper om och överblick över områden gränsande till det egna arbets- eller studieområdet,</p> <p>kunskaper om arbetsprocesser och kvalitetskriterier inom ett arbets- eller studieområde.</p>	<p>Kan:</p> <p>Planera, utföra samt identifiera resurser för att utföra specialiserade arbetsuppgifter,</p> <p>lösa sammansatta problem inom ett arbets- eller studieområde,</p> <p>kommunicera åtaganden och lösningar inom ett arbets- eller studieområde på minst ett främmande språk.</p>	<p>Kan:</p> <p>Självständigt behandla innehåll i ett arbets- eller studieområde som leder till vidare lärande och professionell utveckling,</p> <p>övervaka arbets- eller studieverksamhet samt slutföra förelagda projekt.</p>	<p>Teknikprogrammets 4 år</p> <p><b>Yrkehögskoleexamen</b></p> <p><b>Swedish engineering Companies - project leader</b></p>

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To join the national framework some **national criteria** must be fulfilled

Learning outcomes: the qualification must be clearly expressed in terms of learning outcomes referring to the appropriate NQF-level.

The provider must furthermore describe how to arrive at the expected learning outcomes as well as how the acquired outcomes can be assessed.



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The owner of the qualification: A wide and inclusive definition of qualification owner is suggested.

This is, however, linked to an insistence that the organisation or body in question is 'recognised' within the activity-area addressed by the qualification.

It is furthermore stated that if the economic or organisational status of the provider changes significantly, a re-assessment may be required.

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Systematic quality assurance is required: Both the learning outcomes and the means whereby these are to be reached must be the subject of quality assurance.

When applying for inclusion into the SEQF, providers must clarify how these arrangements are to be operated.

The qualification should be designed so as to allow for validation.



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## The work process

### The application

**Preparation** - The Agency Secretariat

**Treatment** - By the National Council

**The decision** - By the Agency Director General by the National Council Recommendation

**Decision duration** - 4 years + 4 years

**Quality assurance and monitoring** - The responsible Agency

**Possibility of appeal** - No

**Thank you for your attention**

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